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| Title1 PT | Title for lab is written1 PT | Title for lab is not written0 PT |
| Hypothesis/Purpose2 PT | Hypothesis that is a specific prediction or a purpose that is a specific goal for the experiment2 PT | Hypothesis or purpose is not specific/clear enough1 PT | No hypothesis/ purpose listed or is not applicable0 PT |
| Materials2 PT | All of the materials used in the lab are listed2 PT | Some of the materials used in the lab are listed1 PT | None of the materials used in the lab are listed0 PT |
| Procedure5 PT | The procedure of the lab is clearly described to the point where another person could repeat the experiment5 PT | The procedure is missing steps or is unclear2.5 PT | There is no procedure listed0 PT |
| Results5 PT | There is a data chart summarizing the results of the lab and can use the one on the lab sheet5 PT | There is a data chart summarizing the results of the lab, but some of the information is missing2.5 PT | There is no data chart0 PT |
| Conclusion(Must have each of the following to receive full credit)5 PT | Summarized results in a sentence or two1 PT | For hypothesis state if it was right or wrong. For purpose state if it was met or not. (Saying yes or no will receive no credit)1 PT | Explain how you know your hypothesis was right/wrong or how you know the purpose was met or not.1 PT | State the sources of error in your experiment. If nothing went wrong say there were no sources of error1 PT | Provide another experiment you could do to learn more. Should not be a change in amount and needs to be specific1 PT |
| Post Lab QuestionsVarying PT | Post lab questions will vary in points and length. Questions do not need to be rewritten or be written in complete sentences |

Labs will be graded according to the following rubric unless a full lab write up is not required which will be specified by the teacher. Title, hypothesis/purpose, materials, and procedure must be rewritten to get full credit on a full lab write up. On specified labs that do not have a full lab write up the title, materials, and procedure may not have to be rewritten and this will be explained by the teacher. Standard abbreviations are allowed when rewriting procedure and materials.